Appendices for Scrutiny report on School Place Planning in Haringey

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Scene setting - Primary schools in Haringey

Primary schools - Numbers

Haringey has 61 primary schools split over 5 different planning areas. This includes one all through school (Harris Academy Tottenham) and 9 schools which also have a separately designated infant school.

There are 5 main types of primary school in Haringey. Please see Appendix 1 for more details. These are:

Performance of Haringey primary schools from an Ofsted perspective Overall effectiveness

The percentage of Haringey primary schools judged good or outstanding by Ofsted has increased considerably since 2010.

In 2010 62% of Haringey primary schools were rated good or outstanding compared with 68% of London's primary schools. By 2015 the percentage of primary schools rated good or outstanding was 85% in Haringey and 86% across London (see also Appendix 4).

How well do pupils achieve?

The percentage of Haringey primary schools judged good or outstanding by Ofsted has increased steadily to meet the London average in 2013 (Haringey at 84%, London at 83%) and remains at or close to the London average as of 2015 (see also Appendix 4b).

Pupils' behaviour

The percentage of Haringey primary schools judged good or outstanding in terms of pupil behaviour was 95% in 2015. In previous years this percentage has varied from 88% to 97% with the London average varying from 93% to 95% (see also Appendix 4c).

The quality of teaching

The percentage of Haringey primary schools judged good or outstanding has improved since 2010 increasing from 63% (2010) to 85% (2015). Over the same period the London average has fluctuated from 69% to 86% (see also Appendix 4d).

The effectiveness of leadership and management in embedding ambition and driving change

The percentage of Haringey primary schools judged good or outstanding has increased and kept in line with the London wide average since 2010, increasing from 72% (2010) to 92% (2015) (see also Appendix 4e).

Secondary schools - Numbers

Haringey has 13 secondary schools split between 6 different types. These are:

Academies (5)

Academies are publicly funded independent schools. Haringey's secondary academies are:

Alexandra Park School (APS)
Greig City Academy
Harris Academy Tottenham
Heartlands High School
St Thomas More Catholic School
Woodside High



The governors of academies are free to set and apply their admissions arrangements. However, the governors at Woodside High, Heartlands High and Alexandra Park schools have set out that they wish to follow the arrangements set for community schools although Alexandra Park School (APS) will consult on their own admission arrangements for 2017/18.

Community Schools (5)

Haringey Council set and apply the admission arrangements for community schools. Our community schools are:

Gladesmore School Hornsey School for Girls Highgate Wood School Northumberland Park Community School Park View

Foundation Schools (1)

A foundation school is a state funded school. The governors of the school set and apply their own admissions arrangements. Land and buildings used by the school are usually owned by the governing body or a charitable foundation. Haringey has one foundation school, Fortismere School.

Free Schools (1)

Free schools are non-profit making, independent, state-funded schools. The governors of the school are free to set and apply their own admission arrangements. Haringey has one free school, Harris Academy Tottenham.

University Technical colleges (1)

University Technical Colleges (UTCs) are academies for 14-19 year olds. UTCs are sponsored by local universities and employers. It is also usual for further education colleges and other educational institutions – like established academy trusts – to work in partnership with them. The governors of the UTC set and apply their own admission arrangements. Haringey has one UTC, the Tottenham UTC.

There is also the new Coding college opening in Tottenham Hale in September 2016 -

Ada: National college for Digital Skills (1)

Ada will provide education at sixth form and 19 plus level. For sixth form there will be a core Ada curriculum designed and co-delivered with industry plus complementary A-Level and BTEC subjects. For more information on the college please see the following <u>link</u>.

Primary admission process - timeline

The key dates for primary schools applications are:

<u>Date</u> <u>What happens</u>
15 January Application deadline
18 April National Offer day

02 May Deadline for acceptance of offer

18 May Deadline for an appeal if you have not got one of your preferences for a

school



The complete Primary school prospectus for entry in September 2016 can be found here.

Primary preferences

For Primary entry in September 2015, data on all preferences received per place by Planning Area shows a wide variation in popularity across Haringey primary schools. Broadly speaking those primary schools in Planning Area 1 are the most popular with 5.44 preferences made for each place available. A caveat t this is that a family can list up to six preferences on the application they make for their child. Conversely, in Planning Area 4 an average of 2.28 preferences where made for each available per place. Some of these figures may be affected by parents sometimes choosing list only one or two preferences instead of the six that they can make. Further the above data disguises significant variabilities within as well as beyond each Planning area. For instance, in Planning Area 1 in 2015 one school had total preferences of 8.95 per available place whilst another had a total number of preferences of 2.55 per available place. Appendix 6 provides more information.

Primary Reception offers made for entry in September 2015

For reception entry in September 2015 Haringey made 2,840 reception offers. Of these offers, 84.4% (2,480) families were offered their first preference, 6.9% (205) their second preference, 2.5% (73) their third, 1.6% (46) their fourth, 0.5% (15) their fifth and 0.7% their sixth.

Secondary admission process timeline

The key dates for Secondary schools applications are:

<u>Date</u> What happens
31 October Application deadline
1 March National offer day

15 March Deadline for acceptance of offer

12 April Deadline for an appeal if you have not got one of your preferences for a

school

The complete Secondary school prospectus for entry in September 2016 can be found here.

For Secondary entry in 2015 1,733 Haringey families were offered their first preference (68%), 338 their second (13%) and 154 their third (6%).

Secondary offers made

Six of Haringey's secondary schools received more applications than there were places available. These were Alexandra Park School (1,660 for 216 available places), Fortismere school (1,365 for 243 available places), Gladesmore Community school (821for 243 available places), Heartlands High school (1,172 for 216 available places), Highgate Wood school (991for 243 available places) and Woodside High school (778 for 210 available places).



Appendix 1 – Type of primary schools in Haringey

Academies (8)

Academies are publicly funded independent schools. The governors of the school set and apply the admissions arrangements.

Community Schools (36)

Haringey Council set and apply the admission arrangements for community schools.

Free Schools (3)

Free schools are non-profit making, independent, state-funded schools. The governors of the school set and apply the admission arrangements.

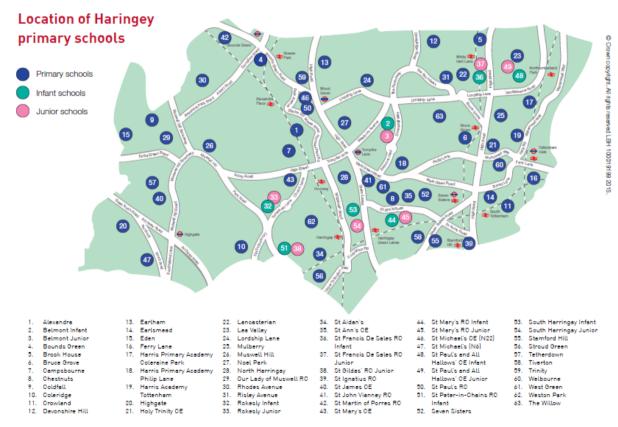
Voluntary Aided Schools (13)

Voluntary-aided (VA) schools operate under foundations (usually trusts, which are often the Church Diocesan Boards). Most are designated with a religious character. The governors of the school set and apply the admission arrangements.

Voluntary Controlled Schools (1)

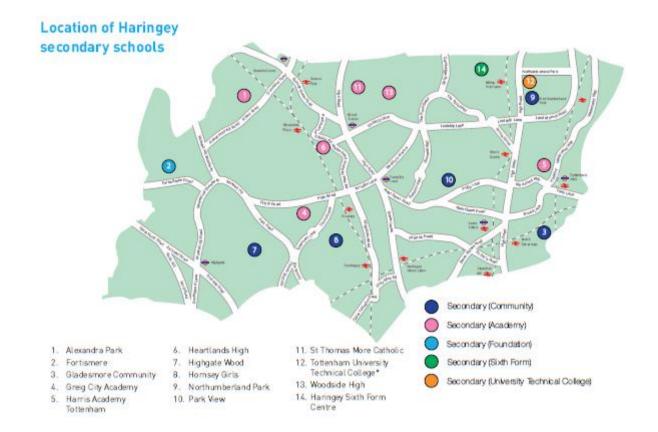
Voluntary controlled (VC) schools are state-funded schools in which a foundation or trust (usually a Christian denomination) has some formal influence in the running of the school. Haringey Council set and apply the admission arrangements for voluntary controlled schools.

Appendix 2 – Location of Haringey primary schools



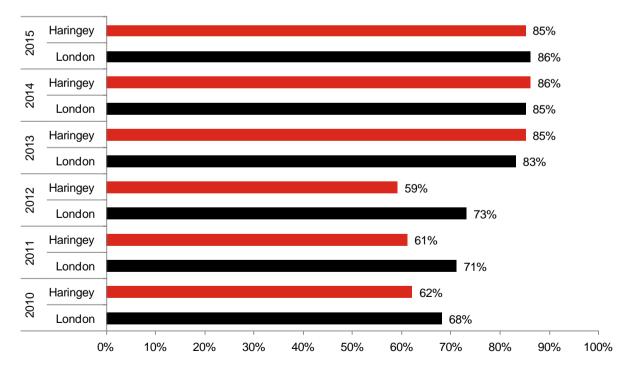
Appendix 3 - Location of Haringey secondary schools





Appendix 4a

Percentage (%) of primary schools rated good or outstanding, 2010-2015 Source: Ofsted Data View 2015

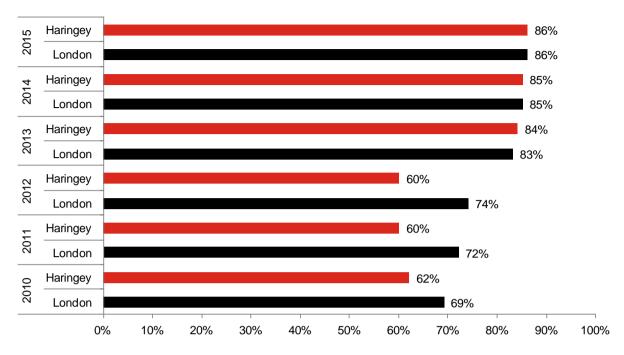


Appendix 4b



How well do pupils acheive? Percentage (%) of primary schools rated good or outstanding, 2010-2015

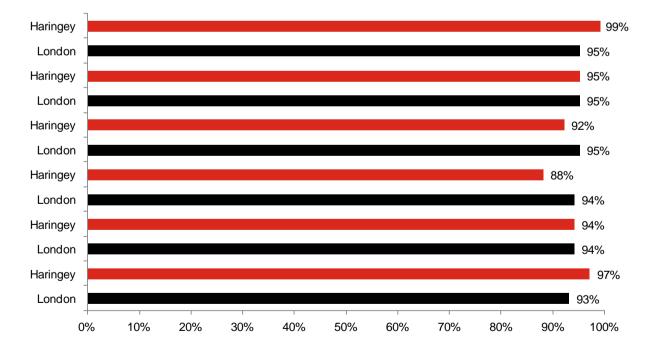
Source: Ofsted Data View 2015



Appendix 4c

Pupils' behaviour. Percentage (%) of primary schools rated good or outstanding, 2010-2015

Source: Ofsted Data View 2015

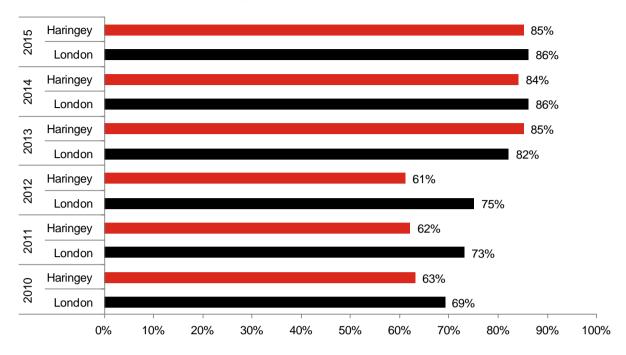


Appendix 4d



The quality of teaching. Percentage (%) of primary schools rated good or outstanding, 2010-2015

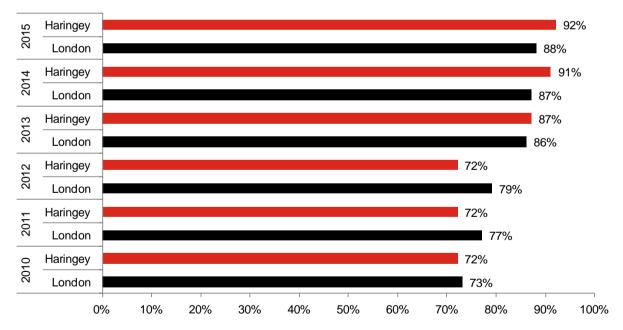
Source: Ofsted Data View 2015



Appendix 4e

The effectiveness of leadership and management in embedding ambition and driving change. Percentage (%) of primary schools rated good or outstanding, 2010-2015

Source: Ofsted Data View 2015

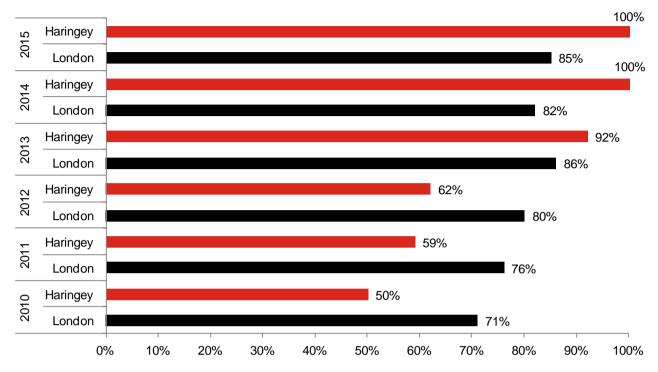




Appendix 5a

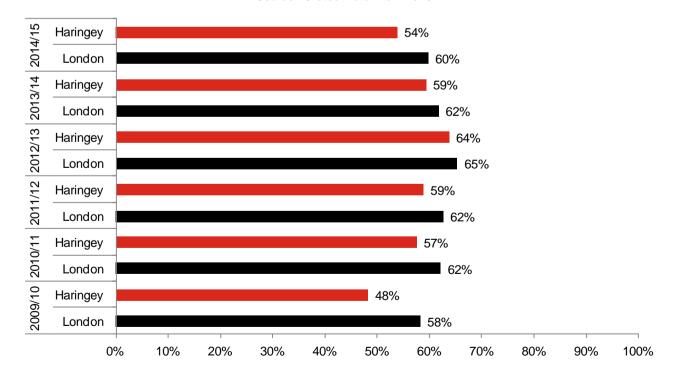
Percentage (%) of secondary schools rated good or outstanding, 2010-2015

Source: Ofsted Data View 2015



Appendix 5b

Percentage (%) of pupils gaining 5+ A*-C inc. English and Maths GCSEs, 2009/10-2014/15 Source: Ofsted Data View 2015

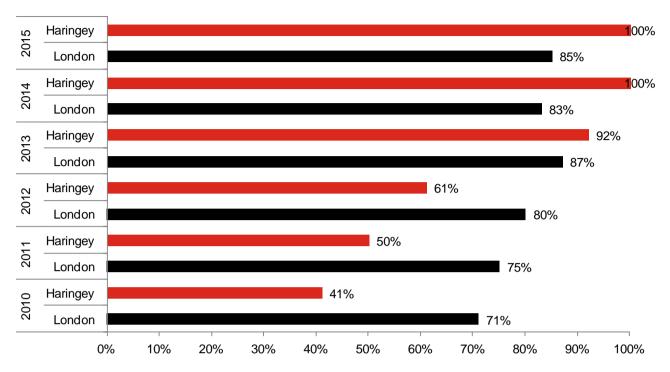


Appendix 5c



How well do pupils acheive? Percentage (%) of secondary schools rated good or outstanding, 2010-2015

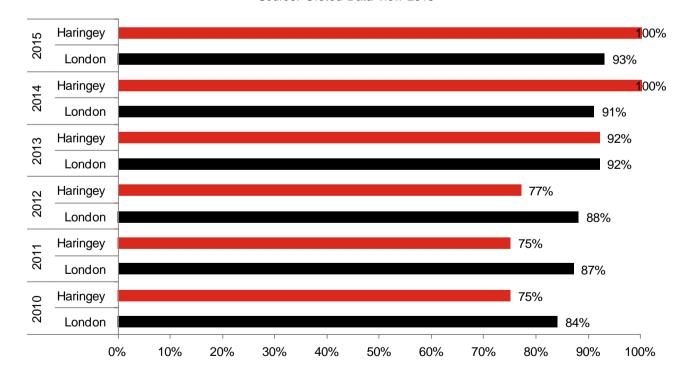
Source: Ofsted Data View 2015



Appendix 5d

Pupils' behaviour. Percentage (%) of secondary schools rated good or outstanding, 2010-2015

Source: Ofsted Data View 2015

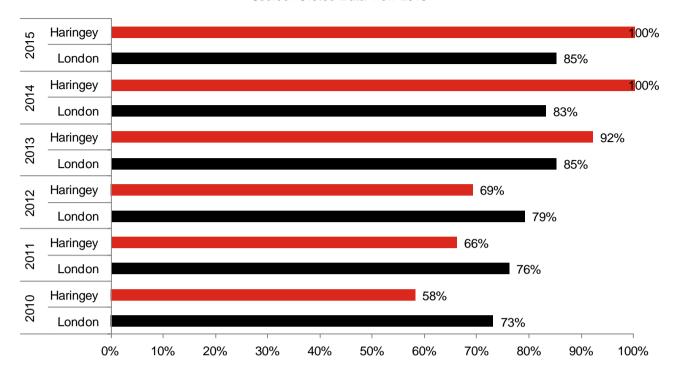


Appendix 5e



The quality of teaching. Percentage (%) of secondary schools rated good or outstanding, 2010-2015

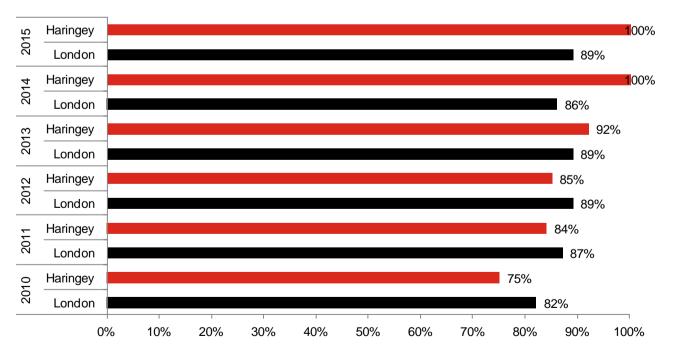
Source: Ofsted Data View 2015



Appendix 5f

The effectiveness of leadership and management in embedding ambition and driving change. Percentage (%) of secondary schools rated good or outstanding, 2010-2015

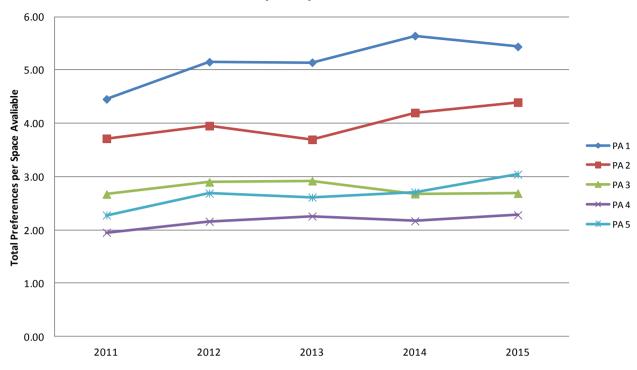
Source: Ofsted Data View 2015



Appendix 6



Total Preferences per Space Avaliable over Time

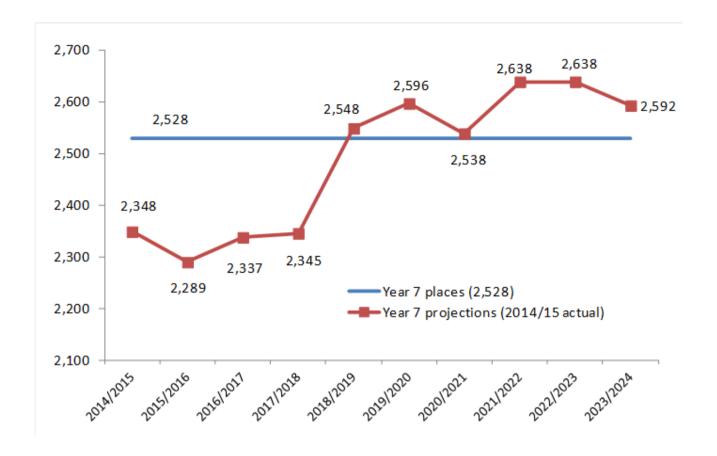


Appendix 7 – Reception places borough wide

Intake year	Actual (2008/9- 2014/15) & Projected (2015/16- 2024/25) reception aged pupils	Number of school places across borough	% of reception surplus	Deficit/s urplus No. of places	Equivalen t Form of Entry
2014/15	3,181 (actual)	3,350****	5.0%	169	6fe
2015/16	3,224 (projected)	3,350	3.8%	126	4fe
2016/17	3,155 (projected)	3,350	5.8%	195	6/7fe
2017/18	3,120 (projected)	3,350	6.9%	230	8fe
2018/19	3,104 (projected)	3,350	7.3%	246	8fe
2019/20	3,125 (projected)	3,350	6.7%	225	7/8fe
2020/21	3,142 (projected)	3,350	6.2%	208	7fe
2021/22	3,156 (projected)	3,350	5.8%	194	6fe
2022/23	3,164 (projected)	3,350	5.6%	186	6fe
2023/24	3,168 (projected)	3,350	5.4%	182	6fe
2024/25	3,172 (projected)	3,350	5.3%	178	6fe

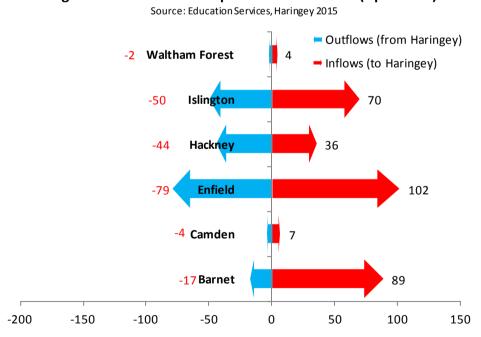
Appendix 8 - Year 7 places vs. Projections, 2014/15-2023/24





Appendix 9

Figure 1 - Balance of Reception offer transfers (April 2015)





Appendix 10

Source: Education Services, Haringey 2015 Outflows (from Haringey) **Waltham Forest** -23 3 Inflows (to Haringey) slington 51 -71 Hackney -117 **Enfield** 105 -138 -49 Camden 3 **Barnet** 68 -91 -200 -150 -100 -50 0 50 100 150

Figure 3 - Balance of Secondary offer transfers (April 2015)

Appendix 11 - School Place Planning Principles

How we determine the need for additional places (Place Planning Principles)

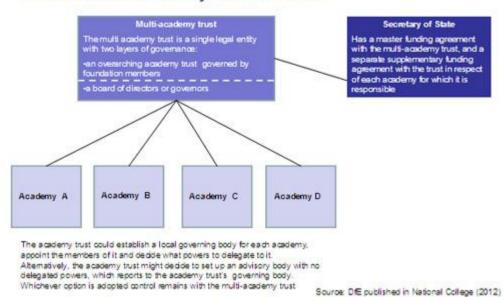
In 2013 we refreshed our five Place Planning Principles to reflect current national and local policies and strategies including the findings of the education commission in their report Outstanding for All. The refreshed principles are:

- 1) Seek to meet demand for places within established, new or emerging local communities, having regard for the role of schools at the heart of sustainable communities;
- 2) Supporting work to make all our schools good or outstanding, ensuring that every child has a place at a good or outstanding school. Where expansion is needed to meet demand for places, we should favour the expansion of schools where there is proven demand and well-established and successful leadership and management at a good or outstanding school;
- 3) Have regard to the impact of any changes on the viability and standards at existing and new schools;
- 4) Bring forward proposals that make best use of scarce capital resources;
- 5) Work with schools to provide the optimum forms of entry appropriate to the capacity of the school site and the level of demand for that particular school, giving each school the capacity to meet our aspirations.



Appendix 12 - The multi-academy trust model

The multi-academy trust model

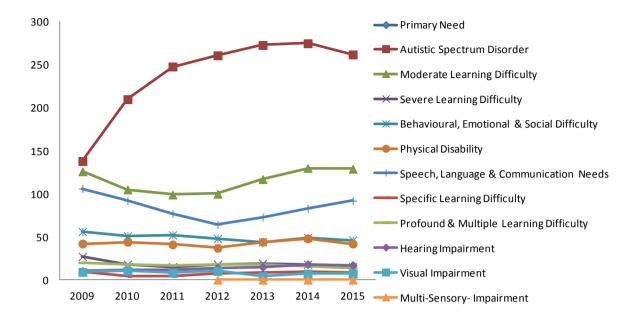


Appendix 13 – Number of children with SEN statements across Haringey

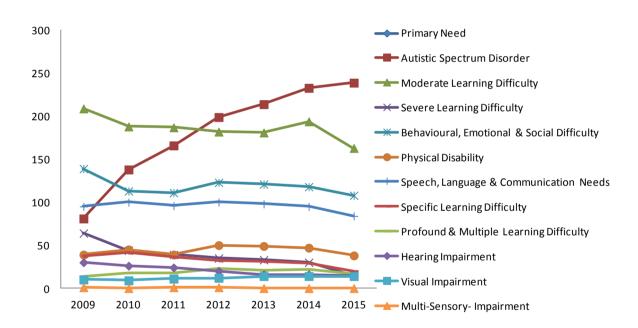
Year	No. of children with statements	% increase from previous year
2009	1,262	
2010	1,284	1.7%
2011	1,300	1.2%
2012	1,354	4.2%
2013	1,393	2.8%
2014	1,451	4.2%
2015	1,455	0.03%

Appendix 14 – Number of Primary children with statements by need (Preschool/Nursery to Year 6, 2009 to 2015) Source: Haringey SEN 2015



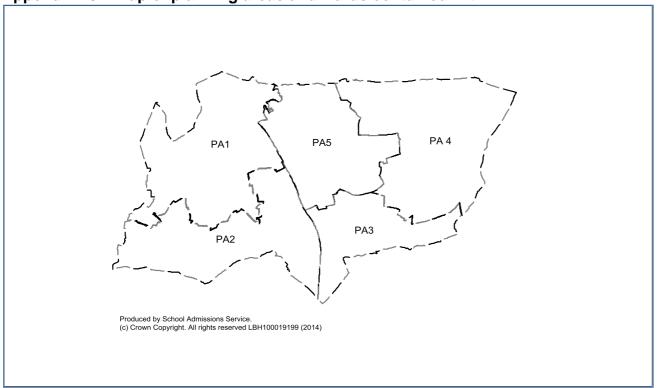


Appendix 15 – Number of Secondary children with statements by need (Year 7 to Year 14, 2009 to 2015) Source: Haringey SEN 2015





Appendix 16 – Map of planning areas and wards contained within



	Planning areas and wards					
PA1	Alexandra, Fortis Green and Muswell Hill and North Half of Bounds Green ward (50%)	PA 4	Tottenham Green Tottenham Hale Northumberland Park White Hart Lane Bruce Grove			
PA 2	Highgate Crouch End Hornsey Stroud Green	PA 5	South half of Bounds Green Ward (50%) North Half of Harringay Ward (50%) Noel park Woodside West Green			
PA 3	South half of Harringay ward (50%) St Ann's Seven Sisters					



Appendix 17 – Furthest distance offered under the distance criterion as at Reception national offer day 2015

